SKYLAR ALEXANDER MOORE

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A creative, compassionate, culturally-responsive educator dedicated to using their real-world publication experience to nurture and empower young writers in the classroom

LICENSURE

New York State Initial Teaching Certification
English Language Arts, Grades 7-12 with 5-6 Extension
Anticipated March 2023

EDUCATION

Masters of Education (2022)
Secondary Education, English
New York University; 3.95 GPA

Bachelor of Arts (2015)
English Literature
University of Iowa

CERTIFICATIONS

Writing (2015)
University of Iowa

Entrepreneurship (2015)
University of Iowa

RELEVANT SKILLS

Lesson Planning
Classroom Management
Parent Communication
Differentiated Instruction
Online Instruction
Literacy & Reading Fluency
Assessment & Evaluation
Faculty Collaboration
Curriculum Development
Youth Participatory Action Research
Publication Management
Collaborative Problem Solving
Conflict Resolution
Conflict Management
Community Outreach
Public Speaking
PBIS

TEACHING & TUTORING EXPERIENCE

Teacher; 9th Grade English

Hyde Leadership Charter School • Bronx, NY • August 2021 – June 2022

- Collaborated with a mentor teacher to develop and deliver culturally-relevant lessons that challenged students to think critically about literary themes and draw connections to their own lives and times
- Differentiated instruction and lesson materials as necessary to better serve students of all learning levels in an integrated classroom
- Maintained a safe and orderly classroom that facilitated student learning, ensuring all students' successes were celebrated
- Mentored music club students in a Youth Participatory Action Research (YPAR) project as they researched and wrote a proposal for a dedicated music space in their school after losing music program
- Evaluated student progress using multiple indicators, both formative and summative, to inform instruction and improve student learning
- Actively sought out and applied feedback from supervisors, advisors, and mentors in the English department, as well as from students themselves

Writing Instructor

Varsity Tutors • Remote • September 2020 – February 2021

- Devised and delivered high-quality instruction over Zoom to classes ranging from 1-on-1 tutoring appointments to 400+ student webinars featuring students from all over the world
- Classes included "Becoming Expert Writers" (focusing on essay style, thesis, punctuation, and more); "Writing with Purpose" (focusing on argumentative writing), "Creating Graphic Novels" (focusing on comics and writing in the graphic novel medium), and "Real World Stories" (focusing on literary analysis of short stories)

Special Education Para-Educator

Horace Mann Elementary School • Iowa City, IA • Oct 2019 – May 2020

- Provided classroom support for fourth-grade students with ASD, ADHD, and/or Cognitive Processing Disorder, focusing on literacy, vocabulary, writing, mathematics, music, and history
- Deescalated classroom and playground conflicts, protecting other students from violent outbursts and ensuring safety of all students

SOFTWARE PROFICIENCIES

Google Classroom
Talking Points
Quizizz
Pear Deck
Equity Maps
GradeCam
Google Suite
Microsoft Office
Adobe InDesign
Adobe Photoshop
Squarespace
Canva
Zoom

PUBLICATIONS

Searching for Petco
Poetry; Forklift Books (2022)

Journal Publications Include:

SWWIM Every Day, 2021.
Beholder, 2019.
Cutbank, 2019.
Beholder, 2018.
Mantra, 2018.
Forklift, Ohio: A Journal of Poetry, Cooking, & Light Industrial Safety, 2017.
Smokelong Quarterly, 2017
PromptPress, 2017.
Hobart, 2016.
Poetry City, USA, 2015.
The Adirondack Review. 2014.

ACCOLADES

Finalist
Dream Pop Press Chapbook Contest (2019)

Tim Curry Outstanding Intern Award
Midwest Writing Center (2010)

Young Journalist Award
Quad City Times (2010)

Assistant Program Director; Young Emerging Writers Program

Midwest Writing Center • Rock Island, IL • June 2012 – August 2019

- Designed and implemented lesson plans centered on elevating marginalized voices in contemporary literature and encouraging engagement with world problems for students aged 15–19
- Managed the editing, design, and publication of "The Atlas" volumes 6 through 14 — an annual publication showcasing the work of students enrolled in the Young Emerging Writers program
- Mentored young designers and editors in the design/editing process, working together to meet an extremely tight production schedule of just a few days

Literacy Tutor; Iowa Reading Corps

Americorps • Iowa City, IA • Oct 2018 – Sept 2019

- Tutored K–3 students in letter recognition, phonemic awareness, reading comprehension, and fluency; assessed student progress weekly, pivoting toward different strategies as needed
- Combined creative writing exercises and reading fluency-building techniques to help elementary-aged students express themselves on their own spoken word/rap album, Tongue/Sprung
- Utilized PBIS program and other incentives to keep students positive, engaged, and successful

Writing Instructor

Iowa Youth Writing Project • Iowa City, IA • Nov 2017 – May 2019

- Developed weekly lesson plans and writing prompts for elementary students enrolled in Johnson STEAM Academy's after-school writing club in Cedar Rapids, Iowa
- Coordinated transportation and teaching schedule of fellow volunteers as well as oversaw the publication of biannual Johnson STEAM Academy's writing club anthology

ESL Tutor

Freelance • Iowa City, IA • JUN 2016 - AUG 2016

- Tutored a refugee in ESL for preparation for TOEFL exam / graduate study at University of Iowa
- Utilized grammar drills, essay prompts, sentence strategy, and weekly practice exams; tutoring successfully raised student's score high enough to be accepted into a graduate program

SUPPLEMENTAL EXPERIENCE

Graphic Designer

Freelance • Jun 2012 - Present

- Designed print and digital publications, marketing materials, presentations, logos, and websites primarily for writing-oriented nonprofits, literary magazines, small presses, and writers
- Reviewed and proofread design proofs using Adobe Acrobat, checking and correcting for both copy and design errors